



Board of Directors Meeting

May 20, 2019

1 THE CHILDREN'S TRUST BOARD OF DIRECTORS
2 COMMITTEE MEETING
3

4 The Children's Trust Board of Directors
5 Committee Meeting was held on May 20, 2019,
6 commencing at 4:01 p.m., at 3250 Southwest 3rd
7 Avenue, United Way, Ryder Conference Room, Miami,
8 Florida 33129. The meeting was called to order by
9 Mark A. Trowbridge, Vice-Chair.

10
11 COMMITTEE MEMBERS:

12 Kenneth C. Hoffman, Chair
13 Mark A. Trowbridge, Vice-Chair
14 Steve Hope, Treasurer
15 Karen Weller, Secretary
16 Dr. Magaly Abrahante
17 Laura Adams
18 Dr. Daniel Bagner
19 Roderster Brandon
20 Constance Collins
21 Mary Donworth
22 Rev. Richard P. Dunn
23 Dr. Antonia Eyssallenne
24 Gilda Ferradaz
25 Lourdes P. Gimenez

1 Nicole Gomez
2 Mindy Grimes-Festge
3 Senator Anitere Flores
4 Nelson Himcapie
5 Pamela Hollingsworth
6 Hon. Barbara Jordan
7 Maurice KempTiombe
8 Bisa Kendrick-Dunn
9 Dr. Nancy Lawther
10 Marissa Leichter
11 Frank Manning
12 Dr. Susan Meimand
13 Dr. Marta Perez
14 Ho. Orlando Prescott
15 Javier Reyes
16 Hon. Isaac Salver
17 Rita Vega
18 David Lawrence, Jr.
19 Shanika Graves
20 Dale Clarke
21
22 STAFF:
23 Ana Sanchez
24 Andrea Roberts
25 Andrew Suaraz

1 STAFF (continued):

2 Angela Blizzard

3 Aundray Adams

4 Becone Ritchie

5 Black (Geoerge) Brown, Jr.

6 Blanch (Theresa) Johnson

7 Brenda L. Galarza

8 Bryan Pomares

9 Carol Brogan

10 Chareka Hawes

11 Chelsea Alfonso

12 Claudia Del Valle

13 Cravel Holmes

14 Dalila Gonzalez

15 Dane Minott

16 Danielle Barreras

17 Darrin Buffkin

18 Deborah Robinson

19 Destiny Westbook

20 Diana Beltre

21 Donovan Lee-Sin

22 erik Pinzon

23 Erika Dambreville

24 Felix Becerra

25 Garnet Esters

1 STAFF (continued):

2 Giovany Delgado

3 Goran Omerhodzic

4 Grettel Suarez

5 Gus Barreiro

6 Imran Ali

7 James Haj

8 Jania Taleno

9 Jacqueline Gaitan

10 Javier Bazquez

11 Jennifer Richiez

12 Jerry Calvert

13 Joanna Revelo

14 Jorge Gonzalez

15 Josefina Greene

16 Juana Leoon Juliette Fabien

17 Kathleen Dexter

18 Kenneth Freimark

19 Kesha (Tarquiesha) Davis

20 Lisanne Gage

21 Lisete Yero

22 Lori (Katherine) Hanson

23 Marden F. Munoz

24 Maria-Paula Garcia

25 Marisela D'Windt

1 STAFF (continued):

2 Molly O'Doherty

3 Muriel Jeanty

4 Patricia Leal

5 Rachel Spector

6 Sabine Dulcio

7 Samuel McKinnon

8 Sandra Camacho

9 Sasha Filippova

10 Shemir Dauphin

11 Sheryl S. Borg

12 Shirley Emery

13 Stephanie Sylvestre

14 Susan Marian

15 Tatiana Canelas

16 Teresa Cobb

17 Urania Bergara

18 Viviana Moncada

19 Vivianne Bohorques

20 Wendy Duncombe

21 Wikendy Augustin

22 William Kirtland

23 Xeniamaria Rodriguez

24 Ximena Nunez

25 Yesenia Reyes

1 STAFF (continued):

2 Yurena Driggs

3 Zachary Glembin

4 Zafreen Jaffery

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1 PROCEEDINGS

2 (Recording of the meeting began at 4:01 p.m.)

3 THE CHAIR: Good afternoon, ladies and gentleman.
4 Welcome to this month's Board Meeting with The
5 Children's Trust, May 20, 2019. I'm Mark Trowbridge.
6 I'm going to be sitting in today for Ken Hoffman. He
7 sends his regards. So let us begin.

8 I want to thank those of you that were able to
9 join us at the provider meeting on April 23rd. Our
10 Chair Ken Hoffman was there, along with Pamela
11 Hollingsworth and myself. A great turnout of our
12 providers at the Miami Dade College Wolfson Campus.
13 Incredible energy and a packed room. And really loved
14 the feedback that was offered to our staff and team
15 that day. And I think you all should hear the very
16 incredible compliments to our staff being
17 approachable, accessible, making the process much more
18 transparent, very user-friendly for providers. And I
19 just want to say thank you to the team for doing that
20 good work that allows us to really shine, so thank you
21 very much.

22 We will have our annual retreat on Thursday,
23 August 29th, so if you would mark your calendars.
24 That will be from 9:30 to about 12:30. Please make
25 plans to attend. It's important, of course, to have

1 all of you there as we come together as a Board.
2 And if you have any suggestions or ideas, please
3 share those with Jim or Imran or certainly Ken in
4 advance of that, so we may include that in our
5 agenda.

6 I also want to congratulate Dr. Eduardo Padron
7 on the naming of the former InterAmerican Campus,
8 now the Eduardo J. Padron Campus. Many of us were
9 able [applause] yes, please. We have wonderful
10 representation here from Miami-Dade College, and I
11 know many of you were able to attend that, but what
12 a remarkable leader and a remarkable day in our
13 community to see the campus named for him.

14 Thank you to all of you who came earlier today
15 to visit the mobile units. I hope all of you got
16 your free toothbrush. We just did a little
17 promotion. And I was reminded how important it is
18 that you don't forget to brush your tongue, Jim, so
19 please make note.

20 But wonderful, I think for Arbor to see in many
21 cases the work that is done in our communities, the
22 programs that we help fund and support, and to
23 really see the work that they're doing. I know I
24 saw many of you out there, and I'm sure, like me,
25 you're still sweating a little bit, so feel free to

1 dry off.

2 I also want to congratulate our fellow Board
3 Member and Miami-Dade County Public School's
4 representative, Rita Vega. Rita was the Silver
5 Knight award winner in art. Way to go, Rita
6 [applause]. I know many of you are longtime Miami-
7 Dade County folks.

8 Rita, please say something. I cut you right
9 off, my apologies. Hit your green button.

10 MS. VEGA: Just thank you.

11 THE CHAIR: Rita, are you a senior this year?

12 MS. VEGA: Yeah. Next fall I'm attending the
13 University of Michigan, so I'm really excited.

14 THE CHAIR: Very nice.

15 MS. VEGA: Thank you.

16 THE CHAIR: Have you learned any cheers yet?

17 MS. VEGA: All hail, go Blue.

18 THE CHAIR: Okay. Must be feeling a bit
19 awkward but thank you very much. As a kid from
20 Ohio. And Rita's a senior at the School for
21 Advanced Studies, so congratulations again.

22 Now, I know many of you grew up here in this
23 community. Do we have any Board members that were
24 ever Silver Knight award winners?

25 All right, what an accomplished group.

1 Ken wanted me to be sure to thank you for being
2 here in his absence and to tell you the final
3 synopsis of last night's Game of Thrones. Just
4 kidding, all right.

5 Muriel, do we have any public comments?

6 We do not have any public comments, so we will
7 move on to the approval of the minutes of April 22,
8 2019, our Board of Directors meeting. You have the
9 summary of the minutes with you.

10 We have a motion to approve?

11 MR. SALVER: So moved, Salver.

12 THE CHAIR: Thank you. Is there a second?

13 MS. JORDAN: Second.

14 THE CHAIR: Thank you very much.

15 Any updates, any questions?

16 [NO VERBAL RESPONSE]

17 I think that was Commissioner Jordan who gave
18 the second. Seeing none, all in favor say aye.

19 (WHEREUPON, the committee members all responded
20 with "aye.")

21 THE CHAIR: Any opposed, nay?

22 [NO VERBAL RESPONSE]

23 Motion carries, the minutes are approved as
24 presented.

25 One of the things that we get to do that I

1 think is always very special and also a bit
2 bittersweet is to show appreciation for our
3 outstanding Trust members who are rolling off of our
4 Board. And today we have two members, both of whom
5 are here to receive our accolades and appreciation.

6 And so Jim, I know you're going to assist me,
7 and the first will be for Commissioner Xavier L.
8 Suarez with the Board of County Commissioners. If
9 we can invite up Commissioner Suarez so we can thank
10 him for his outstanding service to the Board of
11 Directors over the past year [applause].

12 MR. SUAREZ: I knew I was going to get to say
13 something, right. A politician gets an opportunity
14 like this. I want to tell you two stories very
15 briefly, and Representative Ron, I guess, is the
16 other honoree today, so I'll cut my remarks short
17 from about an hour to about half an hour so we get
18 plenty of time.

19 One story has to do with when I brought a niece
20 of mine to Miami about four years ago, five years
21 ago, and she was not in a good way financially. But
22 we got her a place after a few weeks in East Little
23 Havana. And then the next thing that happened is
24 she had no television, no WiFi, no way to entertain
25 the kids. Good thing that the Miami-Dade County had

1 a library close by open on Saturdays.

2 Thanks to the fine work of Commissioner Jordan,
3 we have kept the libraries open on Saturdays as much
4 as possible. And so she was able to get WiFi and
5 she was able to borrow tablets for her kids. A few
6 days later, they came to my house after school and
7 needed to use two tablets. Actually, both of them
8 were doing their homework at four and five years old
9 already on computers with internet access that we
10 had, thank God.

11 Twenty-five percent of people in Dade County
12 don't have Internet access. And that is a void that
13 we need to fill, including many people in the poorer
14 areas of our community. I know Commissioner Jordan
15 lends her office so that people can come and use
16 Internet. Now, that gives you an idea -- sometimes
17 we forget how the other half lives. And all of
18 these things have to do with The Children's Trust.

19 The second story is one that had to do with a
20 shooting at a school in my district on Douglas Road,
21 Frances Tucker. The bullet almost hit a student and
22 we began an effort to have after school programs.
23 This was at a time that I was not yet on The
24 Children's Trust. I didn't know that you all
25 funded, we funded, \$25,000, if I'm not mistaken,

1 school kids to have after school programs. My son
2 Francis and I put together funding from different
3 sources for 20 schools and two of them are
4 represented here. Principal Dinolti, if you would
5 stand up. Principal Faircloth, if you would stand
6 up [applause]. And with your sister's help,
7 Lourdes, and the district, and of course, school
8 board member, Paredes, who supported and co-
9 sponsored the effort. We have brought both of those
10 schools, okay, the one that the shooting took place,
11 Principal Dinolti was the principal, and Principal
12 Faircloth came a year later. Within two years, her
13 school, Frances Tucker, was an A school and you did
14 it within ten months. So, in my district, the two
15 schools that could arguably be at great risk, much
16 greater than others, are now both A schools. Of
17 course, I have to recognize the combined efforts of
18 The Children's Trust spurred on by Evan Banchard,
19 who's over there. Evan, would you stand up and be
20 recognized [applause].

21 And Donovan, and all the rest of the Board
22 members, and your former chairperson, to do a summer
23 jobs program for youth that now has 2,700 young
24 people going through in the summer getting jobs. So
25 for all of those things, and for the saying that has

1 become my mainstay, which is the only way to be sure
2 that kids don't fall through the cracks, is to
3 eliminate the cracks.

4 For those things, I thank you, and I challenge
5 you going forward so that these programs will reach
6 every child in Miami-Dade County. Thank you.

7 THE CHAIR: Now I'd like to invite up
8 representative Nicholas Duran, who represented us in
9 the State of Florida for the past two years.

10 MR. DURAN: I promise I'm much faster than my
11 Commissioner, but. You know, it has been a true
12 pleasure for the last two years. I had the honor of
13 being appointed by the Dade delegation, Miami County
14 Dade Delegation, a legislative delegation to serve
15 on this incredible Board. And about nine years ago,
16 I actually came here, left practicing law and worked
17 with Dave Lawrence with the Children's Movement of
18 Florida. I walked into this board room and sort of
19 said, "Wow, I want to learn more about what The
20 Children's Trust does." I was a young kind of guy,
21 I really didn't know enough. And then I realized
22 how impactful it is, this Board's leadership is
23 towards bettering our community. They're
24 positioning our children for the future, who will be
25 the next generation of leadership.

1 And the opportunity for the last few years to
2 really kind of work closely with the dynamic staff,
3 with the leadership that really run the show and be
4 with my colleagues on this Board has been just a
5 dream. And to really see the kind of decisions we
6 get to make, they are the kind of decisions that
7 really are set forth and really kind of give you
8 opportunity and hope for humanity and hope for the
9 future. And to be able to do that and to be a part
10 of this group has been an honor.

11 And so I know I'm leaving this Board and I
12 see a lot of new faces, a lot of new energy, but a
13 lot of old friends as well. This Board is in a
14 great place with the leadership it is. It's been an
15 absolute joy working with the entire staff as well.
16 And thank you all for opening your door and having
17 me and having me here. So, it's been a pleasure.
18 Thank you. [applause]

19 THE CHAIR: All right. We're going to move
20 into our Finance and Operations Committee Report.
21 Gilda is going to be reporting on behalf of the
22 Committee. Gilda.

23 MS. FERRADAZ: Good afternoon. At the last
24 Board meeting our Chair gave an update on the
25 Finance Committee's decision regarding prospectively

1 not paying providers that did not have a site
2 license in place. There were two providers who were
3 part of the transition to the new policy. At the
4 last Finance Committee Meeting, which was on May the
5 9th, there was discussion regarding the payments for
6 the one outstanding contract.

7 The committee members unanimously agreed to
8 retroactively pay the last provider, which was Opa-
9 locka, who received the required licensure on April
10 the 18th for services rendered under the prior
11 practice. After the committee meeting and
12 consultation with Board attorneys, it was also
13 recommended to staff that the second provider, FIU,
14 that was already paid, be ratified for this payment
15 by the Board.

16 I would like to have a motion in support of the
17 Finance Committee's unanimous approval to
18 retroactively pay Opa-locka and formally approve the
19 second provider, FIU, who was caught in the
20 transition period.

21 MS. HOLLINGSWORTH: Motion to approve,
22 Hollingsworth.

23 THE CHAIR: Second?

24 MR. HINCAPIE: Second, Hincapie.

25 MR. BAGNER: Recused, Bagner.

1 THE CHAIR: Any other recusals? Any other
2 discussion?

3 [NO VERBAL RESPONSE]

4 THE CHAIR: Commissioner Jordan. Hold on one
5 second, I'll come back to you, Issac.

6 MR. SALVER: Okay, thank you.

7 THE CHAIR: Yes, ma'am?

8 MS. JORDAN: Just wanted to make sure that Opa-
9 locka now has -- they have the license, they've
10 satisfied everything?

11 MS. LEICHTER: They do.

12 MS. JORDAN: All right. Thank you.

13 THE CHAIR: Thank you, ma'am.

14 MR. SALVER: Yes, Isaac. It's on the CEO
15 report under DCF licenses. It's on the agenda.

16 MS. FERRADAZ: Yes. It is recommended that
17 FIU, the second provider that was already paid, be
18 ratified for this payment by the Board. They also
19 have a license.

20 THE CHAIR: Any other questions? Any other
21 discussion?

22 MS. HOLLINGSWORTH: If I may, Mr. Vice Chair.
23 I think it's a very good idea to support paying
24 these two providers. We are moving toward an
25 appropriate change in policy, but these two

1 providers appear to have been caught in the
2 transition. Services have been rendered, they're
3 serving highly vulnerable children, so I do support
4 this.

5 THE CHAIR: Thank you.

6 Any other discussion?

7 [NO VERBAL RESPONSE]

8 THE CHAIR: The motion is seconded. Nelson.

9 MR. NELSON: Thanks. I'm on the Finance
10 Committee. And we discussed this at length in the
11 Finance Committee, and I'm very supportive of this.
12 Thank you.

13 THE CHAIR: Thank you very much. Seeing no
14 other, all in favor say aye.

15 (WHEREUPON, the committee members all responded
16 with "aye.")

17 THE CHAIR: Any opposed, nay?

18 [NO VERBAL RESPONSE]

19 THE CHAIR: Motions carries. Thank you.

20 Back to you, Gilda.

21 MS. FERRADAZ: Thank you.

22 Resolution 2019-67: Authorization to create a
23 vendor pool of creative professionals and agencies
24 selected through the request for qualifications to
25 provide media and advertising services including

1 branding, creative advertising, graphic design,
2 digital marketing, media buying, video production,
3 public relation, community outreach, and event
4 planning commencing October 1, 2019, and ending
5 September 30, 2024.

6 Can I have a motion?

7 MR. BRANDON: So moved, Brandon.

8 MS. FERRADAZ: Second?

9 MS. LAWThER: Second, Lawther.

10 MS. FERRADAZ: Any discussion?

11 THE CHAIR: We have a question here.

12 Commissioner Jordan.

13 MS. JORDAN: I noticed on the item it did not
14 give an amount, and I know that it's coming from a
15 line item in the budget. However, it doesn't say
16 how much. I know it's also a five-year contract.
17 Is it an open pool or what? I need additional
18 information and would request that all items that
19 come before the Board should have an amount in the
20 Board item.

21 MS. FERRADAZ: I believe this is to create a
22 vendor pool. It's not a contract as such and has no
23 funding. I'll refer to Jim because he has
24 additional information.

25 MR. HAJ: Commissioner, if I may, the line item

1 for the communication vendor pool, the permanent
2 record, it's no greater than 2.9 million. The IT
3 vendor pool is no greater \$950,000. They will come
4 back before the Board. Anything over \$25,000, it'll
5 come also next month when we start bringing the
6 budgets to you. But it really isn't open. It's a
7 vendor pool that we will do many things throughout
8 the vendor pool as services are needed.

9 MS. JORDAN: Okay. Well, that leads to another
10 question: If the vendor pool -- will the vendor
11 pool absorb the entire 2.9 million? And is it an
12 open pool that's ongoing? Because it's for a five
13 year period, I would think that it would probably be
14 an ongoing process.

15 MR. HAJ: Yes. It's a three-year pool with a
16 renewal to renew to four or five to see if we've had
17 -- by year three we have the option to extend --
18 bring back the Board to expand the vendor pool for
19 two more years. So it's a three year pool. But
20 there's also service, if we do not see it, we'd
21 always bring back in and solicit to something that
22 we do need. But the individuals within that vendor
23 pool, there'll be many solicitations to select from
24 there.

25 MS. JORDAN: Many solicitations within --

1 you're looking for different kinds of activities to
2 be performed in terms of communications --

3 MR. HAJ: Right.

4 MS. JORDAN: -- within the pool. But are you
5 going back out to look for other vendors through the
6 process?

7 MR. HAJ: No.

8 MS. JORDAN: So the amount that could have been
9 listed, would have been the amount of the line item
10 for communications, which was 2.9 million?

11 MR. HAJ: Correct. However, there could be a
12 case that we bring an exemption back to you that is
13 for solicitation. We have Champions for Children.
14 That's our annual event that we brought back an
15 exemption. There's a couple other exemptions within
16 that pool that doesn't necessarily get up to exactly
17 a line item, but it could be close.

18 MS. JORDAN: Okay. All right, so I still have
19 an issue with there not being a figure. So the
20 Board is funding blindly without knowing the exact
21 number --

22 MR. HAJ: Okay.

23 MS. JORDAN: -- or projected number. I
24 understand that there could be amendments that come
25 back, but there should be a number in the item is my

1 point.

2 THE CHAIR: Lourdes.

3 MS. GIMENEZ: For clarification, just to make
4 sure, now that the commission has addressed this, on
5 the second page of that addressal, where it says
6 specific services needed selecting a vendor from the
7 existing pool is expedited with the bid process.
8 Bids will be side projects, ongoing work utilizing
9 defined scopes of services, but that is with the
10 approved vendor pool. Contracts with any single
11 vendor that exceed \$25,000 within a fiscal year will
12 be brought back to the Board for approval. Correct?

13 MR. HAJ: Correct.

14 MS. GIMENEZ: So, we're assuming then, or its
15 clear here, that vendors that are below \$25,000, so
16 within the line budget, \$25,000 and over will be our
17 approval. So we will have at least that.

18 MR. HAJ: Yes.

19 MS. GIMENEZ: Correct?

20 MR. HAJ: Yes.

21 MS. GIMENEZ: Okay.

22 MR. HAJ: And in the amount I mentioned, again,
23 the 2.9 million for the communications, the 950,
24 that's everything. That's even under 25 -- anything
25 coming back, that's the maximum lineup.

1 MS. GIMENEZ: Okay. Thank you.

2 THE CHAIR: Thank you for clarifying.

3 MR. REYES: Recusal, Reyes.

4 THE CHAIR: Thank you.

5 Any other recusals?

6 MS. GOMEZ: Recusal, Gomez.

7 THE CHAIR: Thank you.

8 Let's take a vote.

9 MS. FERRADAZ: Okay.

10 All those in favor?

11 (WHEREUPON, the committee members all responded
12 with "aye.")

13 MS. FERRADAZ: Any opposed?

14 [NO VERBAL RESPONSE]

15 MS. FERRADAZ: The motion carries. Thank you.

16 THE CHAIR: Thank you.

17 MS. FERRADAZ: Resolution 2019-68:

18 Authorization to create a vendor pool of information
19 technology professionals and agencies selected
20 through a request for qualifications to provide IT
21 services including Infrastructure as a Service,
22 Software as a Service, Security as a Service,
23 Managed Services, Business Intelligence, and
24 Integrated Data Repository, and to prequalify them
25 for potential hire in a subsequent, streamlined

1 procurement process for such services as needed,
2 commencing October 1, 2019, and ending September 30,
3 2024.

4 May I have a motion, please?

5 MS. DONWORTH: So moved, Donworth.

6 MS. WELLER: Second, Weller.

7 MS. FERRADAZ: Thank you.

8 Any discussion?

9 [NO VERBAL RESPONSE]

10 MS. FERRADAZ: Any recusals?

11 [NO VERBAL RESPONSE]

12 MS. FERRADAZ: Hearing none, all those in
13 favor?

14 (WHEREUPON, the committee members all responded
15 with "aye.")

16 MS. FERRADAZ: Any opposed?

17 [NO VERBAL RESPONSE]

18 MS. FERRADAZ: Motion carries. Thank you.

19 THE CHAIR: Great. Thank you very much. That
20 concludes the Financial Services Report. We'll move
21 now into the Program Services and Childhood Health
22 Committee Report. And that'll be brought to us by
23 Pamela Hollingsworth.

24 Pamela.

25 MS. HOLLINGSWORTH: Thank you, Mr. Vice-Chair.

1 While I do not possess the enviable baritone of
2 the Vice-Chair, I'd like to second his welcome of
3 all the providers that are here joining us today.
4 It's good to see everybody here.

5 This past Saturday I had the distinct
6 privilege of attending the Youth Advisory Committee
7 Service Projects showcase. And what a showcase it
8 was. The room was chock-full of high school
9 students from all over this county that are truly
10 making a difference in their community. I can't
11 even call them emerging leaders because they are
12 truly leaders as they stand right now. A full range
13 of service projects, all unique, all distinct to the
14 particular geographic sector that these young folks
15 are living and learning and growing in. And it was
16 my great privilege to be there.

17 I encourage any of you or all of you that have
18 an opportunity to attend the showcase going forward
19 to do so. You won't be disappointed. Thank you.

20 MS. HOLLINGSWORTH: Moving on to the business
21 at hand. The Program Services and Childhood Health
22 Committee, we met on Thursday, May 9, 2019 at 3:30.

23 Jim, are you going to be presenting today?

24 MR. HAJ: Yes, ma'am.

25 MS. HOLLINGSWORTH: Okay, then let's point to

1 our CEO for presentation.

2 MR. HAJ: Pam, thank you.

3 There's a presentation that's on your slide,
4 but it's on your iPad on the third tab. And this
5 presentation ties into the first three reso's. So
6 what you'll see on the first slide is -- the first
7 couple slides are familiar to you because we went
8 through them last year, last month regarding our
9 metrics. So if you recall from the Board
10 presentation in February about how we work, and last
11 month on the youth development portfolio, that we've
12 been making a number of improvements in our data and
13 our business systems.

14 For this renewal year, we will be able to
15 review a subset of our program metrics that reflect
16 how programs are performing based on the first seven
17 months of the current contracts. This is the data
18 shown in the mid-year progress summaries following
19 each of the resolutions. Next slide.

20 Fiscal health includes review of agency fiscal
21 as well as programmatic specific audits. These
22 audits, for some new providers are not yet new, so
23 those do not have a fiscal health rating. We did
24 review fiscal health during the RFP application
25 review and no agencies had any fiscal concerns.

1 Staffing includes having all key positions
2 appropriately filled, as well as training and
3 supervision.

4 Program data quality includes review of whether
5 the data entered in the participant reporting
6 systems are aligned with agency records and entered
7 in a timely and comprehensive manner. And
8 population focus for youth development programs are
9 focused on whether programs are including children
10 and youth with disabilities as required by contract.
11 In the mid-year progress summaries, this components
12 label is inclusion of children with disabilities.
13 For the program participation component, our current
14 data review is only focused on one item in this
15 component. Recruitment is based on a number of
16 families, parents, and or children enrolled,
17 compared to the contract and numbers expected to be
18 served. And the following slides offer a brief
19 description of each of the family service
20 initiatives represented in reso A, B, and C, as a
21 summary of how the portfolio is performing.

22 Our family services are arranged similarly to
23 the response to intervention tiered model. This
24 diagram shows some of our current major investments
25 sorted into three tiers of universal, selective, and

1 indicated services. Some key tenants of each level
2 are, on indicated services, are the most intensive,
3 often clinical services for individuals experiencing
4 signs of problem behavior. The least number of
5 people should need these, but they are by far the
6 most by far the most costly. This is where we fit
7 our family neighborhood support partnerships, reso
8 69, families strengthening services reso 70, as well
9 as some of our home visitation programs funded in
10 the parenting reso, which is number 71.

11 Selective services focus on working with
12 subgroups of people who simply, from being part of
13 these subgroups, have an increased possibility of
14 experiencing later challenges. Subgroups may relate
15 to social, educational, economic factors, or other
16 stressors. This is where we fit our group and
17 individual parenting services including some home
18 visitation programs, reso 71. Reach Out and Read,
19 reso 72. Books for Free, reso 73, and family
20 benefits, enrollment support, reso 75. And
21 universal services are relevant and helpful and
22 should be of interest to everyone. This typically
23 involves brief, low cost prevention or public health
24 related efforts. For example, this is where we fit
25 our parenting advocacy program, which is reso 71, as

1 well as things like the 211 Helpline with reso 76.
2 Our book club, which you will be seeing next month,
3 and universal parenting workshops were approved last
4 February. And the injury prevention education also
5 coming through next month.

6 The Family Service Supports in the resolution
7 before you today, span the child development period
8 from early childhood through adolescence. As you
9 can see in resolution 69, Family Neighborhood
10 Support Partnerships are comprised of eight place-
11 based partnerships in 21 neighborhoods listed on the
12 second page of the reso, along with six partnerships
13 focused on serving special populations countywide.
14 As noted in a prior slide, these services for
15 children, youth, and families in need of greater
16 supports due to challenges related to child
17 behaviors, school attendance, and child welfare.
18 Seventy percent of more than 1,900 families enrolled
19 in the first seven months of this contract year, who
20 are enrolled based on academic issues, parenting
21 challenges, and child behavior problems. Given the
22 enrollment requirements and the nature of the
23 indicated service, it is no surprise that 27 percent
24 of children served report living with a disability,
25 need special accommodations.

1 The partnerships model is to keep this
2 initiative as no one program or agency can meet all
3 the needs related to these complex challenges that
4 families are facing. An array of health, social,
5 and basic needs is required. The national evidence-
6 based, family strengthening framework guides this
7 initiative. And of course services are arranged via
8 individual care coordination guided by family care
9 plans. So far this contract year has families set
10 more than 4,000 goals related to housing, food
11 assistance, academic support, and mental health
12 services. With a focus on prevention, reducing
13 youth violence, disruptive behavior, chronic
14 absenteeism, and child maltreatment, the standard
15 optimum for place-based partnerships have been
16 developed around family protective factors including
17 increased social connections, increased parental
18 resilience, increased child social emotional
19 competence, increased concrete support, and
20 decreased child problem behaviors.

21 In population-based partnership, measures
22 outcomes specific to the population that they serve.
23 These are some -- look at some of the results from
24 last year's place-based partnerships. And it's for
25 reso 69. The next slide.

1 These are some of the successful outcome
2 results from last year's population-based
3 partnerships. The next slide, please. The
4 recommended renewals for the Family Neighborhood
5 Support Partnerships, reso 69, are shown in the
6 resolution as well as the following mid-year
7 progress summary. The mid-year progress summary
8 shows summary data for the initiative as well as
9 individual program metrics for each agency in the
10 resolution. The rating definition for metrics
11 components are shown at the bottom of each of the
12 bar charts, and we consider programs that are
13 merging, advancing, or mastering to being in good
14 standing. And any programs struggling on a
15 component, they are provided with support from staff
16 to improve the metric. Nearly all 14 contracts are
17 at mastering or advancing levels for fiscal health,
18 staffing, and inclusion of students with
19 disabilities. And all contracts are in good
20 standing for data quality and about half are
21 mastering and advancing. Some providers are still
22 adjusting to our new data collection reporting
23 requirements for this initiative. Slide 70.

24 As you can see in resolution 70, Family
25 Strengthening services include nine contracts,

1 including clinical and therapeutic family services
2 that target challenges, such as disruptive child
3 behavior, tumultuous parent/child relationships,
4 youth violence, mental health and substance abuse
5 issues. Family Strengthening was a newly developed
6 initiative in the Trust array of Family Services,
7 developed a couple of years back based on the
8 identified gaps in the community for evidence-based
9 family therapy models to work in families with
10 complex needs.

11 As you recall, many of you went on the Board
12 field trip several months ago for PCIT. We went to
13 see that firsthand. And there are a number of
14 additional evidence-based programs funded as you can
15 see listed in the reso. Referrals come from
16 schools, courts, CPOs, juvenile services, child
17 welfare, Together for Children I Attend program and
18 others. And given the enrollment requirements and
19 nature of the indicated services, it is no surprise
20 that more than half the families report having at
21 least one child with a disability or special needs.
22 In the first seven months of the current contract
23 year, more than 480 families have been served,
24 comprised of more than a thousand parents and
25 children.

1 There are three standard outcome measures that
2 track Family Strengthening across all evidence-based
3 funded programs, which focus on improving
4 parent/child relationships, as well as reducing child
5 behavior problems and parent stress. For evidence-
6 based models that address trauma, there's also an
7 outcome focus on decreasing trauma-related symptoms.

8 And on the next slide you'll see these are
9 some of the positive impacts from last year's Family
10 Strengthening programs. Next slide, please.

11 The recommended renewals for the Family
12 Strengthening services, resolution 70 here, shown in
13 the resolution as well as following the mid-year
14 progress summary. The mid-year summary shows summary
15 data for the initiative as well as individual
16 corporate metrics for each agency in the reso. All
17 nine contracts are at the mastering or advancing
18 level for fiscal health and staffing, all in good
19 standing for data quality with about two-thirds at
20 mastering or advancing. And all but nine contracts
21 are mastering on inclusion of children with
22 disabilities. Staff are working with the ones that
23 are struggling in this area.

24 And our reso 71, as you can see in the reso,
25 parenting service includes 42 contracts that are

1 living in evidence-based programs that span the
2 universal selective and indicated service levels.
3 Each evidence-based program models enter into a
4 separate contract, so you may notice some agencies
5 live in more than one model.

6 There are 31 agency firms that are represented
7 on these 42 contracts. This initiative increased the
8 number of families to be served in the last
9 solicitation by 33 percent and there was only an
10 increase -- a 25 percent increase in funding. There
11 are peer supports as well as education and skill
12 building activities that encourage strong
13 parent/child relationships to support health,
14 development, and success. In the first seven months
15 of this contract year, more than 4,000 families have
16 been served, comprised more than 6,400 parents and
17 children, and 38 percent of the families for having
18 at least one child with special needs.

19 In our reso 71, there are two standard outcome
20 measures tracked or group and individual parenting
21 evidence-based programs, which focus on improving
22 parent/child relationships and reducing child
23 behavior problems. For home visiting and advocacy
24 models, there are additional programs with specific
25 outcomes. And outcomes for this year, several months

1 are not yet available. We cannot pull those yet, but
2 we're going to show last year's data. If you can see
3 on the next slide, these are some of the successes
4 and outcomes from the parenting program for last
5 year.

6 And finally, the recommended renewals for
7 group and individual parenting services, resolution
8 71, are shown in the resolution as well as following
9 the mid-year progress summary. The mid-year progress
10 summary shows summary data for the initiative.
11 Nearly all 42 contracts are at mastering or advancing
12 levels for health and staffing. All but two
13 contracts are in good standing for data quality and
14 90 percent mastering and advancing. And more than 80
15 percent are in good standing with inclusion with
16 disabilities. Staff are working with the eight
17 contracts that are struggling in this area.

18 And if you look at the very last slide, we
19 have the map of the county with the three reso's
20 highlighted. The three first, Family Service
21 resolutions, 69, 70, and 71 total just over 25
22 million. We have one map which you can see in the
23 full page mode on the following PowerPoint that
24 includes all three of these. As you can see, Family
25 Services and supports have a presence across the

1 country. The Family and Neighborhood Partnerships
2 community sites are shown with the green dots. The
3 pink dots are the Family Strengthening and parenting
4 group. And the gray shading is the concentration
5 efforts to receive home-based parenting and Family
6 Strengthening services.

7 MS. HOLLINGSWORTH: Thank you, Jim.

8 Moving on to the resolutions. Resolution 2019-
9 69: Authorization to negotiate and execute contract
10 renewals with 14 Family and Neighborhood Support
11 Partnerships providers, identified herein, in a
12 total amount not to exceed \$8,414,814.00 for a term
13 of 12 months, commencing August 1, 2019 and ending
14 July 31, 2020, with one remaining 12-month renewal,
15 subject to annual funding appropriations.

16 May I have a motion, please?

17 MR. SALVER: I'll move it, Salver.

18 MS. HOLLINGSWORTH: And a second?

19 MR. DUNN: Dunn, second.

20 MS. HOLLINGSWORTH: Are there any recusals?

21 [NO VERBAL RESPONSE]

22 MS. HOLLINGSWORTH: As we move into discussion,
23 we did receive a lengthy presentation on these first
24 three resolutions, but I do want to remind you this
25 was as a result of a competitive solicitation.

1 We're looking to renew with 14 Family and
2 Neighborhood Support Partnerships and they're both
3 place-based and county-wide. Working with very
4 special populations across 21 neighborhoods. And I
5 do want to, again, point out the map that's inside
6 of your packet.

7 Questions, comments, from the Board?

8 [NO VERBAL RESPONSE]

9 MS. HOLLINGSWORTH: Hearing none, all those in
10 favor?

11 (WHEREUPON, the committee members all responded
12 with "aye.")

13 MS. HOLLINGSWORTH: Are there any opposed?

14 [NO VERBAL RESPONSE]

15 MS. HOLLINGSWORTH: The resolution carries.

16 Resolution 2019-70: Authorization to negotiate
17 and execute contract renewals with nine providers,
18 identified herein, for Family Strengthening
19 services, in a total amount not to exceed
20 \$2,573,363.00 for a term of 12 months, commencing
21 August 1, 2019 and ending July 31, 2020, with one
22 remaining 12- month renewal, subject to annual
23 funding appropriations.

24 May I have a motion, please?

25 MS. GIMENEZ: So moved, Gimenez.

1 MS. HOLLINGSWORTH: Thank you. And a second?

2 MR. HINCAPIE: Second, Hincapie.

3 MS. HOLLINGSWORTH: Thank you.

4 Are there any recusals?

5 MS. EYSSALLENNE: Eyssallenne, University of
6 Miami.

7 MR. BAGNER: Bagner, FIU.

8 MS. COLLINS: Collins, Sundari Foundation.

9 MS. HOLLINGSWORTH: Thank you.

10 And as we move into discussion, I'll remind you
11 that this is renewal with nine providers and there
12 is one remaining 12-month renewal. This resolution
13 is as a result of a competitive solicitation
14 process. And the Family Strengthening initiatives
15 target very hard to reach and hard to serve children
16 and youths and their families. Experiencing, for
17 example, disruptive child behaviors, parent mental
18 health, and substance abuse issues, and these are
19 evidence-based clinical interventions that are
20 highly individualized.

21 From the Board, are there any observations,
22 questions regarding this resolution?

23 [NO VERBAL RESPONSE]

24 MS. HOLLINGSWORTH: Hearing none, all those in
25 favor?

1 (WHEREUPON, the committee members all responded
2 with "aye.")

3 MS. HOLLINGSWORTH: Any opposed?

4 [NO VERBAL RESPONSE]

5 MS. HOLLINGSWORTH: The resolution carries.

6 Resolution 2019-71: Authorization to negotiate
7 and execute contract renewals with 42 providers,
8 identified herein, to deliver evidence-based
9 parenting services, in a total amount not to exceed
10 \$14,087,907.00, each for a term of 12 months,
11 commencing August 1, 2019 and ending July 31, 2020,
12 with three remaining 12-month renewals, subject to
13 annual funding appropriations.

14 May I have a motion, please?

15 MS. DONWORTH: So moved, Donworth.

16 MS. HOLLINGSWORTH: Thank you. And a second?

17 MR. DUNN: Second, Dunn.

18 MS. HOLLINGSWORTH: Are there any recusals?

19 MS. EYSSALLENNE: Eyssallenne, University of
20 Miami.

21 MR. BAGNER: Bagner, FIU.

22 MS. COLLINS: Collins, Sundari Foundation.

23 MS. HOLLINGSWORTH: Thank you.

24 And this resolution also, directors, is as a
25 result of a competitive solicitation. There are

1 three remaining renewals. And I want to remind you
2 that services are both evidence-based and promising
3 programmatically with the recognition that all
4 families and parents can face parenting challenges.
5 Services are offered in a variety of settings, and
6 children ages from birth to 18, and in some cases,
7 up to age 22 are being ably served through these
8 services. And again, this is the third of the three
9 resolutions that are presented as a cluster on the
10 map that's in your packet.

11 Further questions, observations from the Board?

12 MS. GIMENEZ: Gimenez. I just wanted to
13 piggyback on what you just said about the programs
14 that are offered in different settings, which is
15 great, especially in our high in need communities,
16 where parents may be working two or three jobs and
17 don't take the time off because they can't, to take
18 their child to receive some of these services. So,
19 I think this is a great thing that we're providing
20 for our children in our communities.

21 MS. HOLLINGSWORTH: Thank you.

22 Further comments?

23 [NO VERBAL RESPONSE]

24 MS. HOLLINGSWORTH: Hearing none, all of those in
25 favor?

1 (WHEREUPON, the committee members all responded
2 with "aye.")

3 MS. HOLLINGSWORTH: Are there any opposed?

4 [NO VERBAL RESPONSE]

5 MS. HOLLINGSWORTH: The resolution carries.

6 Resolution 2019-72: Authorization to negotiate
7 and execute a single source contract with Miami Dade
8 Family Learning Partnership for Reach Out and Read,
9 early literacy programming as part of the Read to
10 Learn initiative, in a total amount not to exceed
11 \$355,664.00, for a term of 12 months, commencing
12 August 1, 2019 and ending July 31, 2020.

13 May I have a motion, please?

14 MS. NEIMAND: So moved, Neimand.

15 MS. HOLLINGSWORTH: Thank you. And a second?

16 MR. BRANDON: Brandon, second.

17 MS. HOLLINGSWORTH: Are there any recusals?

18 MS. JORDAN: Yeah, I just wanted to know what
19 makes it single source?

20 MS. LYDIA: Lydia, with the Trust. We went
21 through a single source procurement process where we
22 post the opportunity for seven days and wait for
23 responses, but they are the only ones licensed to do
24 that program in Miami-Dade County.

25 MS. JORDAN: Okay. In the future, when it's a

1 single source, could we include that information?

2 MS. LYDIA: Sure.

3 MS. JORDAN: That would be great.

4 THE CHAIR: Thank you.

5 MS. HOLLINGSWORTH: Thank you.

6 Board members, do you remember that Reach Out
7 and Read is an evidence-based model that promotes
8 early literacy in school writing by providing books
9 and information to parents about the importance of
10 reading. And the point of contact is pediatrician
11 visits and that is the touch point. We are
12 currently, Reach Out and Read is in 62 medical
13 facilities with over 67,000 books distributed. And
14 there is a requirement that this project -- this
15 program serves populations where at least half of
16 the patients are uninsured or public insured.

17 Questions, comments about this resolution?

18 MS. KENDRICK-DUNN: The only comment that I
19 have, Kendrick-Dunn, is I think I mentioned, if my
20 memory serves me correctly, is that I would like to
21 see the future that, you know, the books are also
22 provided for children if they have native languages,
23 languages other than English. Because, you know,
24 research shows that if you want a child to be
25 proficient in English, that you start with their

1 native language. And so I think in the future, I
2 hope the goal is that they're proficient at a third
3 grade level in English and their native language.
4 To be literate in both, not just English.

5 MS. HOLLINGSWORTH: Thank you.

6 Further comments?

7 [NO VERBAL RESPONSE]

8 MS. HOLLINGSWORTH: All those in favor?

9 (WHEREUPON, the committee members all responded
10 with "aye.")

11 MS. HOLLINGSWORTH: Are there any opposed?

12 [NO VERBAL RESPONSE]

13 MS. HOLLINGSWORTH: The resolution carries.

14 Resolution 2019-73: Authorization to negotiate
15 and execute a contract renewal with Miami Dade
16 College for the Read to Learn Books for Free
17 program, in a total amount not to exceed
18 \$400,000.00, for a term of 12 months, commencing
19 August 1, 2019 and ending July 31, 2020, with three
20 remaining 12- month renewals, subject to annual
21 funding appropriations.

22 May I have a motion, please?

23 MR. DUNN: So moved, Dunn.

24 MS. HOLLINGSWORTH: And a second?

25 MR. BAGNER: Second, Bagner.

1 MS. HOLLINGSWORTH: Are there any recusals?

2 MS. NEIMAND: Recusal, Neimand.

3 MS. HOLLINGSWORTH: Thank you.

4 The Books for Free program is a contract
5 renewal and this is as a result of a competitive
6 solicitation. It is also part of the Read to Learn
7 initiative, which is designed to increase the number
8 of children who are reading at or above grade level
9 by grade three. Access to books is the pillar of
10 the work of the Read to Learn Books for Free
11 program. Placing bookshelves in public spaces
12 across the county. I'm sure many of you have seen
13 them. Miami Dade College engages communities and
14 businesses, volunteers, and the public to collect,
15 sort, and categorize both gently used and new
16 children's books distributed by way of 65
17 bookshelves.

18 Directors, are there -- is there comments or
19 discussion surrounding this resolution?

20 MS. KENDRICK-DUNN: My only comment is similar
21 to the one that I made from the last reso, that we
22 consider children on grade level in English, and
23 also if they have a native language other than
24 English, that it is also for both languages. We
25 have to start to think about that. And if any of

1 the research is needed, if a speaker is needed, I'll
2 be happy to provide one. But the research is clear.
3 If you -- the native language, you need to work
4 there. They should be proficient in both. I just
5 don't think it's fair to make sure they're
6 proficient at one language and we know the other
7 language is their native language.

8 MS. HOLLINGSWORTH: Thank you.

9 Further comments?

10 [NO VERBAL RESPONSE]

11 MS. HOLLINGSWORTH: All those in favor?

12 (WHEREUPON, the committee members all responded
13 with "aye.")

14 MS. HOLLINGSWORTH: Are there any opposed? The
15 resolution carries.

16 Resolution 2019-74: Authorization to negotiate
17 and execute a contract renewal with Nova
18 Southeastern University for capacity building for
19 school nurses around oral health screening,
20 prevention and referrals, in a total amount not to
21 exceed \$250,000.00 for a term of 12 months
22 commencing, July 1, 2019 and ending June 30, 2020.

23 May I have a motion, please?

24 MS. GIMENEZ: Motion, Gimenez.

25 MS. HOLLINGSWORTH: Thank you. And a second?

1 MR. BAGNER: Second, Bagner.

2 MS. HOLLINGSWORTH: Are there any recusals?

3 And as we move into discussion, and this is
4 again, a renewal with Nova Southeastern University.
5 And I'll remind the Board members that as a result
6 of this program, school nurses are equipped to
7 connect families with dental intervention services,
8 promote preventative oral health approaches, and
9 conduct risk assessment screens, and implement
10 appropriate oral health screening protocols, as well
11 as administer fluoride varnish with parent consent.

12 Comments, observations, please, from the Board?

13 [NO VERBAL RESPONSE]

14 MS. HOLLINGSWORTH: Hearing none, all those in
15 favor?

16 (WHEREUPON, the committee members all responded
17 with "aye.")

18 MS. HOLLINGSWORTH: Are there any opposed?

19 MS. KENDRICK-DUNN: Kendrick-Dunn, opposed.

20 MS. HOLLINGSWORTH: Thank you.

21 Resolution 2019-75: Authorization to negotiate
22 and execute contract renewals with six providers,
23 identified herein, to deliver public benefits
24 enrollment, in a total amount not to exceed
25 \$730,750.00 for a term of 12 months, commencing

1 August 1, 2019, and ending July 31, 2020, with three
2 remaining 12-month renewals, subject to annual
3 funding appropriations.

4 May I have a motion, please?

5 MS. LAWThER: So moved, Lawther.

6 MS. HOLLINGSWORTH: And a second?

7 MS. DONWORTH: Second, Donworth.

8 MS. HOLLINGSWORTH: Are there any recusals?

9 [NO VERBAL RESPONSE]

10 MS. HOLLINGSWORTH: This is the Family Benefits
11 Enrollment resolution. It is a renewal with six
12 providers with three remaining renewals. This
13 program targets hard to reach and hard to serve
14 families who do not necessarily have the ability to
15 access benefits because of enrollment barriers, like
16 awareness and literacy levels, language barriers,
17 immigration statuses, and other challenging hurdles.
18 With this program, low income families and children
19 are able to access the benefits where they learn,
20 receive medical treatment, worship, et cetera. And
21 a full array of benefits are available for
22 enrollment including but not limited to SNAP, WIC,
23 TANF, Medicaid, KidCare, and the list goes on. And
24 I will point out that there's a map indicating the
25 benefits enrollment program sites inside OF your

1 packet.

2 Directors, further discussion, questions,
3 comments surrounding this resolution?

4 MS. JORDAN: I have a question.

5 MS. HOLLINGSWORTH: Yes, ma'am?

6 MS. JORDAN: Just for clarification, because I
7 know that Family Central, many years ago, it was
8 primarily a Broward agency, so they have located now
9 in Dade?

10 MS. HOLLINGSWORTH: Yes, for many years.

11 MS. JORDAN: Okay.

12 MS. HOLLINGSWORTH: Thank you.

13 Further comments, questions from the Board?

14 [NO VERBAL RESPONSE]

15 MS. HOLLINGSWORTH: All those in favor?

16 (WHEREUPON, the committee members all responded
17 with "aye.")

18 MS. HOLLINGSWORTH: Are there any opposed?

19 [NO VERBAL RESPONSE]

20 The resolution carries.

21 Resolution 2019-76: Authorization to negotiate
22 and execute a single source contract with Jewish
23 Community Services for the 211 Helpline call center
24 for children and families in our community, for a term
25 of 12 months, commencing July 1, 2019 and ending June

1 30, 2020, in a total amount not to exceed
2 \$1,374,176.00.

3 May I have a motion, please?

4 MS. JORDAN: Motion, Jordan.

5 MS. HOLLINGSWORTH: Thank you. And a second?

6 MS. GOMEZ: Second, Gomez.

7 MS. HOLLINGSWORTH: Are there any recusals?

8 [NO VERBAL RESPONSE]

9 MS. HOLLINGSWORTH: And as we move into
10 discussion, I'll remind you that this is a single
11 source contract for the 211 Helpline with Jewish
12 Community Services. These are indeed countywide
13 services that include a 24-hour staffed call center
14 that provides comprehensive information and referrals,
15 crisis counseling to support children, youth, and
16 families in three languages, as well as the
17 maintenance of a bilingual online community resource
18 directory, including also implementation of Help Me
19 Grow.

20 MR. BAGNER: I apparently have to recuse
21 myself. I'm not 100 percent why. Oh, FIU does
22 evaluations, so I have to recuse myself.

23 MS. HOLLINGSWORTH: Thank you.

24 Questions, comments from the Board?

25 [NO VERBAL RESPONSE]

1 MS. HOLLINGSWORTH: Hearing none, all those in
2 favor?

3 (WHEREUPON, the committee members all responded
4 with "aye.")

5 MS. HOLLINGSWORTH: Are there any opposed?

6 [NO VERBAL RESPONSE]

7 MS. HOLLINGSWORTH: The resolution carries.

8 And our final resolution for the day,
9 Resolution 2019-77: Authorization to negotiate and
10 execute a contract renewal with the University of
11 Miami Miller School of Medicine (UM) in a total
12 amount not to exceed \$3,000,000.00 to provide infant
13 and early childhood mental health consultation
14 (I/ECMHC) services, for a term of 12 months,
15 commencing August 1, 2019 and ending July 31, 2020
16 with three remaining 12-month renewals, subject to
17 annual funding appropriations.

18 May I have a motion, please?

19 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

20 MS. HOLLINGSWORTH: Thank you. And a second?

21 MR. BAGNER: Second, Bagner.

22 MS. HOLLINGSWORTH: Are there any recusals?

23 MS. EYSSALLENNE: Eyssallenne, University of
24 Miami.

25 MS. HOLLINGSWORTH: Thank you.

1 This mental health consultation project aims to
2 build children's social and emotional health by
3 building the capacity of early childhood educators,
4 directors, parents, and other caregivers. This
5 project, the Mental Health Consultation Project, is
6 adopted from the well-known and well respected
7 Georgetown model for school-based settings, which
8 has three core components: A solid program
9 infrastructure, highly qualified mental health
10 consultants, and high quality early learning
11 services. This work has been ramping up for the
12 past five months and has accomplished a multitude of
13 things including but not limited to execution of
14 subcontracts with three community-based
15 organizations to provide consultation. More than 25
16 mental health consultants and clinical supervisors
17 have been hired. The staff has participated in a
18 variety of training to build capacity, including the
19 documental quorum from Georgetown. And the project
20 has also developed forms and operating systems, et
21 cetera. And again, you will find a map of
22 consultation sites included inside your packets.

23 Directors, are there questions, comments,
24 surrounding this resolution?

25 MS. GIMENEZ: Comment, Gimenez. I think it's

1 wonderful, you know, what we really want as
2 educators and the school systems is to have children
3 ready and prepared to enter kindergarten. And this
4 helps narrow the gap, especially in our economically
5 disadvantaged children, and could help them come in
6 with a much more higher level of readiness than they
7 would if they did not have services like this
8 provided to them.

9 MS. HOLLINGSWORTH: Dan?

10 MR. BAGNER: Yes, so I certainly support this
11 effort. I do want to say that this program -- the
12 research shows a promise, but a lot more needs to be
13 done and I -- and it sounds like, from speaking with
14 Rachel and Lori, that we have opportunities to
15 partner with the folks who have developed this
16 program to conduct research. And I think that is
17 incredibly important and can put us in a unique
18 position that we can evaluate this three million
19 dollars that we're investing, whether or not this is
20 worthwhile. So I highly encourage us to consider
21 funding research on this.

22 MS. HOLLINGSWORTH: Thank you.

23 Further comments?

24 [NO VERBAL RESPONSE]

25 MS. HOLLINGSWORTH: Hearing none, all those in

1 favor?

2 (WHEREUPON, the committee members all responded
3 with "aye.")

4 MS. HOLLINGSWORTH: Are there any opposed?

5 [NO VERBAL RESPONSE]

6 MS. HOLLINGSWORTH: The resolution carries.
7 That concludes our report. And pointing back to
8 you, Mr. Vice-Chair.

9 THE CHAIR: Thank you, Pamela. Well done.
10 Thank you all for hanging in there. I know there
11 were a lot of discussions and questions. I'm going
12 to pass it back over to our CEO, Jim Haj, for his
13 report.

14 MR. HAJ: Mr. Vice-Chair, thank you.

15 Just to echo Pam's sentiments of the Youth
16 Advisory Committee, watching those kids present
17 under service partnerships and what they've done in
18 the community was amazing. These were the same
19 group of kids who we traveled with to Tallahassee
20 and represented Duran and other -- and some of the
21 Board members here were present. And I think it
22 just -- it's a wonderful thing for these kids, their
23 junior/senior year, to experience these things.
24 We'll be bringing back a video of the action in the
25 next couple of months.

1 DCF licenses, we've already covered. Children
2 of Inmates Visit. We were -- the Board Chair has
3 scheduled some field trips. And we did a field trip
4 in January/February, we had all the Board members on
5 a bus and we visited a couple of our provider's.
6 But this is one that's on the agenda which is kind
7 of hard. Children of Inmates, we actually go to a
8 prison or facility where the parents are
9 incarcerated. So it's a little more intensive to
10 get people screened, so we're going to send out an
11 invite in the next week and it's -- I had the
12 pleasure of going about two hours up north to a
13 facility to watch it in action, but we're trying to
14 arrange it here in our backyard down in the south
15 and in town. So we're going to send you an email.
16 Please don't RSVP because then we have to go through
17 a screening process for those who do want to attend,
18 and we're not going to do a bus. This will be that
19 you just show up and attend the event. So that will
20 be coming. Keep an eye out in the next couple of
21 days. It's a wonderful -- it's a really wonderful,
22 moving experience.

23 Zero to Three Conference is a national
24 conference that's going to be in our backyard next
25 year. And we're very pleased to announce that we

1 have been selecting -- it's a very competitive to
2 present of this, but we will be presenting on a
3 national stage about what we're doing with our early
4 childhood, so that's a great thing.

5 Champions for Children, June 13th. Please
6 RSVP. I know the seats are filling up. We're
7 already at 50 percent capacity and it's starting to
8 move every day. So if you are attending, please let
9 us know. And the expo is September 7th.

10 Summer Youth Internship is a goal that we're
11 working on getting businesses and children signed
12 up. The county is now working with the school
13 system about some of our funding arrangements.
14 We'll have more at our next board meeting, but,
15 please, we sent you the link. If you know any
16 employers or students who want to attend, want to
17 participate, please let them log on.

18 Financial Disclosures are July 1st. You should
19 all have received your financial disclosure forms
20 and the Board attendance. We had a couple of people
21 absent for circumstances that they could not move.
22 But look at the attendance that we have. We didn't
23 even have enough seating for everybody. Please keep
24 up the great work with the attendance.

25 Mr. Vice-Chair, thank you.

1 THE CHAIR: Thank you, Jim. Well done.

2 Anything else for the good of the order? That
3 concludes our formal agenda.

4 MS. PEREZ: I would have just a comment. Thank
5 Jim for the presentation he gave at the beginning of
6 the meeting. And I noticed that the word that we
7 use is evidence-based. And as I know, all of us are
8 very concerned that, you know, the monies are very
9 well spent. And I've always thought, well, what's
10 the difference between evidence-based and research-
11 based because I would hate for it, you know, the
12 word evidence-based to just mean, you know, somebody
13 said or anecdotal, somebody says it's great, like,
14 you know, the people that are using it. But I
15 looked up online and an evidence-based practice is a
16 practice that has been vigorously evaluated in
17 experimental evaluations, like randomized controlled
18 trials and shown to make a positive statistically
19 significant difference in important outcomes. And
20 I'm hoping that that is how we use the definition of
21 evidence-based when it's presented to us.

22 MR. HAJ: Lourdes, do you want to give the
23 technical interpretation of --

24 MS. GIMENEZ: I think she just gave the
25 technical --

1 MS. PEREZ: And not just anecdotal and some
2 other criteria. Thank you.

3 MS. GIMENEZ: Yeah, I would say that across
4 everything you saw today, not everything is
5 evidence-based to that definition. We have, as you
6 heard Mr. Haj talk about, promising programs. Some
7 research hasn't been done yet. And as Dan was even
8 mentioning, needing to look at a program
9 implementation in its local context. That's why we
10 need to look at the Georgetown model here in Miami
11 and we need to evaluate that, how it's working here.
12 So we look at evidence from other places. We need
13 to develop our local evidence in some cases. In
14 some cases, like, for example, parenting advocacy
15 programs, there is not a lot of randomized
16 controlled trials around that type of program. So
17 we look for the best promising programs out there
18 that have some evidence behind them. So we're never
19 just taking anything on total anecdotal evidence.

20 MS. PEREZ: Yes, but I would not just on -- but
21 when we use evidence-based, you know, if we say,
22 "Oh, so and so said they liked it," well that's
23 evidence.

24 MS. GIMENEZ: Okay.

25 MS. PEREZ: And when we use evidence-based, I

1 hope we're using this definition and not because --
2 you know, being on the school board I've seen a lot
3 of things that have been where I've said, "Oh, you
4 know, we researched it and the research was
5 anecdotal," and that, you know, you can get the -- I
6 mean, you can certainly manipulate things, so I hope
7 that when we are presented with things of this
8 magnitude and of this importance in our community,
9 that we use the evidence-based like it was -- like
10 what the -- what Google says. Thank you.

11 MR. BAGNER: Let me just jump in really
12 quickly. I appreciate the comments and I agree that
13 sometimes the term evidence-based is used loosely.
14 And so we have to be careful. I do want to
15 piggyback and it's going to sound like a broken
16 record, but we are in a really unique position as
17 the Trust, that we can evaluate the work that we do
18 in these more sophisticated ways. We don't do it
19 enough. We did it as part of our early childhood
20 demonstration projects, where participants are
21 actual, not participants in this case, but children
22 receiving services are randomly assigned to one or
23 two different conditions. We can do more of that
24 and we can really be at the forefront of providing
25 service while also evaluating what we do. So I

1 encourage that we do more of that as important.

2 MR. RICHARD DUNN: On a quick other note, I'd
3 like to really commend our CEO for the Children
4 Inmates Visit. That intrigued me tremendously. I
5 mean, I feel like I'm in church almost. And I'm
6 praying that my schedule would be feasible so that I
7 could participate. That is tremendously important
8 for the health and welfare of children I see every
9 day. And so I want to commend you for putting that
10 together. I'm excited about that. Thank you.

11 THE CHAIR: Thank you, Reverend. Constance and
12 the Commissioner?

13 MS. COLLINS: Yeah, I want to go back to the
14 point of the evidence-based urging. And that is, I
15 will say, from a providers perspective, I find that
16 the rigor and the fidelity checking, and the tools
17 that research, in particularly, the early childhood
18 research projects that we've been involved in have
19 been -- have been tremendous because they give us
20 insight into how to improve what we're doing, and
21 whether something that we're doing is working or not
22 working. And if it's not working, really causes us
23 to look hard at why that's the case.

24 And then we took the early childhood research
25 tools and leveraged them across our Family

1 Strengthening project, so that we could, again, get
2 the benefit of really rigorous data collection from
3 that process. So I just am a huge believer that
4 research, service driven research, that is, which is
5 designed to guide and inform what we're doing, is
6 really such an important tool from the providers
7 perspective, not just the funders. So just want to
8 mention that I appreciate that.

9 THE CHAIR: Thank you. Commissioner?

10 MS. JORDAN: What I wanted to say is coming
11 from some of the concerns that have been raised in
12 the community regarding the length of time, and I've
13 asked for a report from Head Start by the way. The
14 length of time that childcare services are made
15 available for those low income parents who are
16 trying to get a job. For the most part, they're
17 complaining because the childcare centers would be
18 open until four o'clock.

19 There was a time when, way back 100 years ago
20 when I was a Head Start teacher, that they were open
21 from seven to six. It gave you an opportunity to
22 get a job and to work, you know, and pick up your
23 children. And when I received the list from Head
24 Start, because I specifically asked, send me a
25 roster of all the programs that you fund in Head

1 Start, so I can see from the beginning, from the
2 time that they open until they close. And there was
3 only one center on that list that opened at 7:30 and
4 closed at five. And that was for Farrell. One.
5 And you're talking about five or six pages of
6 childcare centers. The rest of them close at four
7 o'clock, a couple at five.

8 But if we're trying to help low income parents
9 also, to get out of poverty, if they get a job, they
10 need to have the opportunity to not have three
11 different places that they have to make sure -- one
12 parent told me that my father drops the children off
13 in the morning because I have to be at work at eight
14 o'clock and the center doesn't open until 7:30 and I
15 have to leave to go to work. So I drop them off by
16 my father. But some -- she had to get a bus service
17 to go and pick the children up because she couldn't
18 pick them up and take them to another childcare
19 center that was opened a little bit later. I think
20 that there's an underlying problem out there, and I
21 know we have representatives probably on this or
22 from the Early Learning Coalition, right?

23 THE CHAIR: Yeah.

24 MS. JORDAN: And what's the other main fund, of
25 course, The Children's Trust provides funding, but

1 what's the other main funding source other than Head
2 Start and Early Learning Coalition? VPK is a part
3 of you guys, right? So, I'd like to get a list -- I
4 think we -- I'd like to see a list of the centers
5 that you fund also because I want to see how rampant
6 the issue is. And whether it's not, it's just
7 isolated to certain areas. But I think it's
8 something that we really need to take a look at
9 because parents are struggling to try and find a job
10 and then find support for the children.

11 MS. HOLLINGSWORTH: Commissioner, we'll be
12 happy to pull that list together for you. As well
13 as Saturday and evening care and things of that
14 nature. I think you'll find that a longer day is
15 available for non-Head Start families, but, you
16 know, some of the hardships, transportation and
17 things like that still remain for families.

18 MS. JORDAN: I appreciate that. Thank you.

19 THE CHAIR: Thank you.

20 Any other comments for the good of the order?

21 Seeing none, do we have a motion to adjourn?

22 MR. DUNN: So moved, Dunn.

23 THE CHAIR: Second?

24 [NO VERBAL RESPONSE]

25 THE CHAIR: Without objection, we stand

1 adjourned. We'll see you on June 17th.

2 (Whereupon, at 5:06 p.m., the meeting was
3 adjourned.)
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1 CERTIFICATE OF REPORTER

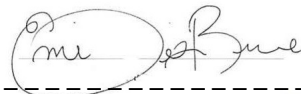
2
3 STATE OF FLORIDA4 COUNTY OF MIAMI-DADE
5

6 I, EMILIE BRAVE, court reporter and Notary
7 Public do hereby certify that the foregoing proceedings
8 were taken before me at the time and place therein
9 designated, and that the foregoing pages numbered 1
10 through 64 are a true and correct record of the aforesaid
11 proceedings.

12 I further certify that I am not a relative
13 or employee, attorney or counsel of any of the parties,
14 nor am I a relative of any of the parties' attorney or
15 counsel connected with the action, nor am I financially
16 interested in the foregoing action.

17 Under penalties of perjury, I declare that
18 I have read the foregoing certificate and that the facts
19 stated herein are true.

20 Dated this 14th day of June 2019.
21

22 
23 -----

24 EMILIE BRAVE
25

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