



elevated.

Workforce Brief

Who's Elevating Early Learning? Meet Our Educators



Early childhood education has lasting impacts on a child's success in school and life. Educators play a pivotal role in child development during these formative years.

2024-2025 Demographics

elevated educators report holding:

56%
Technical certificates

25%
College-level degrees

20%
High school diplomas

elevated educators' most common primary languages spoken

Spanish 61%

English 28%

Others include Haitian Creole, Portuguese, Armenian, Polish, and Tagalog.

Educators' top three countries of origin



Educators with early childhood technical certificates had slightly higher CLASS scores than those who didn't.

The average age of an elevated educator is **48** years old.

Wages and Retention

\$15/hour

is the median hourly wage for elevated educators in 24-25.



1,427
educators received a median

a\$ncend
payment totaling

\$1,950



Most educators work in early child care centers, and the remaining work in family child care homes and public schools.

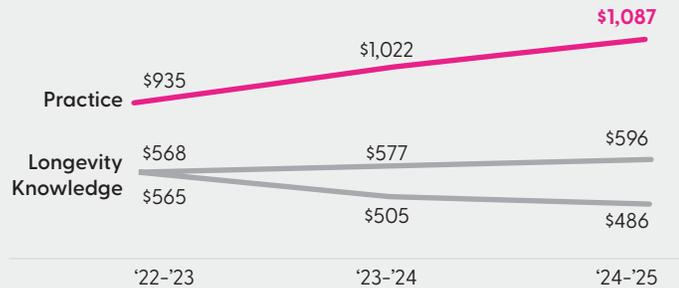


Educators in the elevated system report an average of **7.3 years** in the early child care field.

Better Practice, Bigger Payoffs



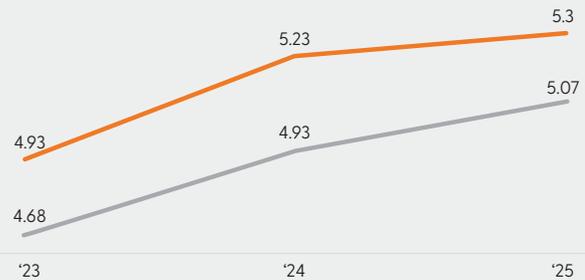
Among **a\$**ccend recipients, the biggest gains have been seen in the **Practice** domain, with increases in educator CLASS scores leading to an average payment of **\$1,087** in 24-25.



participation was associated with higher individual CLASS scores, demonstrating expertise in teacher-child interactions.

Raising Program Quality

Since 2023, average composite CLASS scores have increased for early childhood programs. **Thrive by 5 programs** have consistently received higher scores than non-Thrive by 5 programs in Miami-Dade County.



Investing in Educators, Fueling Their Future

2024-2025 Professional Development

2,136 educators completed a training in **elevated**.



2,611

Continuing Education Units (CEUs) were earned.



1.5

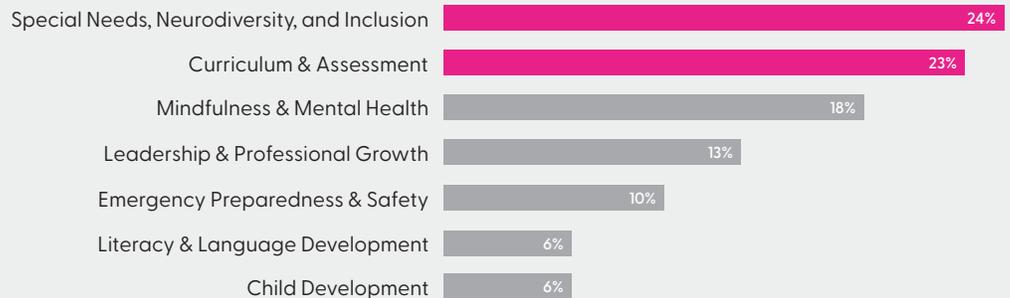
average CEUs per educator.



264

Of all training offered, **264** courses were completed within **elevated**.

Almost half of **elevated** educators who completed a professional development course studied topics related to **Special Needs, Neurodiversity, and Inclusion, and Curriculum & Assessment**.



Designing the Next Chapter of *elevated*.

Coming Features

As we continue to grow and adapt to best fit the needs of our community, we are excited to develop new features for early childhood educators in Miami-Dade County.



Trainer's Portal



Badges



Informal Pathways

Future Analyses

Over the coming years, we look forward to answering questions and evaluating our impact using *elevated* data.



What is the relationship between early learning staff qualifications and teacher-child interactions?



What is the relationship between teacher-child interaction quality and professional development activities?



Is there a relationship between professional development investment and teacher compensation and retention?



What is the trajectory for professional growth of the current early childhood workforce?