

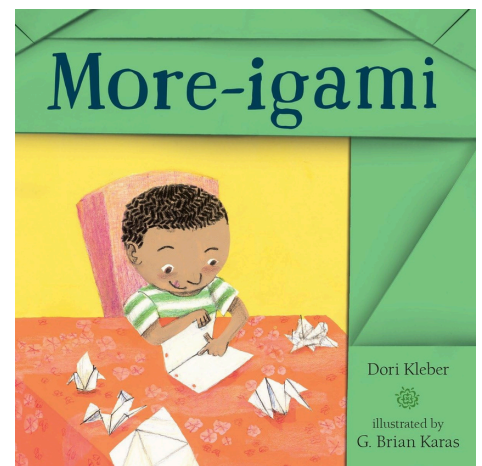


Grades
2 & 3



More-igami By Dori Kleber and G. Brian Karas

A creative young boy with a passion for practicing origami finds a surprising source of encouragement on his diverse city block. Joey loves things that fold: maps, beds, accordions, you name it. When the visiting mother of a classmate turns a plain piece of paper into a beautiful origami crane, his eyes pop. Maybe he can learn origami, too. It's going to take practice — on his homework, the newspaper, the thirty-eight dollars in his mother's purse . . . Enough! No more folding! But how can Joey become an origami master if he's not allowed to practice? Is there anywhere he can hone the skill that makes him happy — and maybe even make a new friend while he's at it?



Goals:

The Battle of the Books is all about making reading an exciting adventure! We want campers to dive into their books and be excited and inspired by what they read. Our goal is to be there every step of the way, showing them how to explore their reading material while keeping the fun alive and making sure they understand everything they read.

Campers will get to:

- Read deeply and think critically.
- Have fun while understanding story themes and vocabulary.
- Collaborate, create, and compete in friendly book-themed challenges.
- Explore new interests—like origami!



PREPARATION

More-igami *By Dori Kleber and G. Brian Karas*

What to tell campers:

Test your power of reading in the annual Battle of the Books!

- Read the book and prepare for battle!
- Be ready to compete against readers just like you from across the county.
- Get excited for teamwork, fun activities, and the competition of the summer with prizes to win.

Engage:

Introduce yourself and the Battle of the Books initiative. Battle of the Books is a way to get kids excited about reading through a lively competition packed with engaging activities. Build excitement and anticipation for each day's adventure by letting campers know the theme, the exciting activities planned, why we're doing them (hint: it's all about fun and learning!), and what to look forward to on the day of the battle.

Prizes:

A fun field trip, lunch, and the pride of knowing how well you understood the book!

This summer, Battle of the Books is ON! Enjoy a thrilling competition!

Literacy Tip: Build the excitement for reading by creating a special experience when handing out new books to the campers. Invite them to notice how the new books look, feel, smell, and even sound when they flip through them. Invite them to put their names on the inside cover and then find a special place, or library, in the room to keep their books.



BOOK ACTIVITY 1

Pre-Reading and Comprehension

Before Reading:

- Have campers examine the front cover, back cover, and flip through the book. Then, engage in a discussion centered around the following questions:
 - What do you think the title *More-igami* means?
 - What do you think the story will be about?
 - What are some things you noticed from the pictures in the book?
 - What stood out to you?
 - Have you ever done origami?

After Reading:

- Engage campers in a discussion surrounding the following questions:
 - How did this book make you feel?
 - What was your favorite part or page of this book?
 - How does Joey feel at the beginning of the book? How does he feel at the end?
 - What can we learn from Joey's experience?
- Have campers look back at the last page of the book. Joey had to practice and have patience. Engage campers in a discussion about things they have learned to do that took lots of practice and patience.

Literacy Tip: Pre-Reading lays a foundation for reading comprehension. Never skip this essential stage when introducing new reading material.



BOOK ACTIVITY 2

Summarizing the Story with SWBST

- Reread the story to the campers and tell them that after they read today, we are going to practice summarizing the story. Ask campers what it means to summarize something. Tell them to think about what the most important parts of the story are as they read.
- Introduce Summarizing:
 - Summarizing is a great way to monitor comprehension. It allows campers to pull out the most important information from what they read and relay it in their own words. An effective strategy for summarization is the ["SWBST" method](#). This can be used to summarize a section of a story or the whole story.
- Give each camper their own Summarizing Chart. Explain to the campers that they can identify the most important parts of a story by answering these 5 questions:
 - Who is the main character?
 - What did they want to do?
 - But what was the problem?
 - So how did they try to solve it?
 - Then how did the story end?
 - Encourage campers to work with a partner or in a group to complete their summary of the book using SWBST.

Somebody (main character)	Wanted (wanted or tried to)
But (the problem)	So (solution to problem)
Then (Final resolution)	
Summary Sentence: _____	

©2016 Good and Beautiful TeacherKarma.com

Literacy Tips:

- Vary your summarizing strategies to keep campers engaged.
- Reading Rockets offers many creative suggestions for [Quick Summarizing Strategies](#).

BOOK ACTIVITY 3

How to Make an Origami Ladybug

- Reread the story aloud to campers and ask them to pay close attention to how Joey learns how to make origami because today they're going to get a chance to practice how to make their own origami.
- Have campers flip to the back of the book on the green pages titled "Fold your own origami ladybug".
 - Give each child the [Square Origami Template](#) printout and have them cut out the square along the dotted line.
 - Print the [How to Make an Origami Ladybug](#) step-by-step origami instruction sheet so children can create their own origami based on the instructions from *More-igami*.
 - Color their origami project with crayons or markers to make each ladybug unique.



- After campers have had a chance to make their own origami ladybugs, engage them in a discussion about how it felt to make origami.
 - Did it take a lot of practice and patience?
 - What was difficult?
 - What was easy?
 - What did they enjoy about the process?

Literacy Tip: Encourage campers to come up with their own origami creation. Have them write out the steps to complete their design, and encourage them to share it with other campers to try out.

BOOK ACTIVITY 4

Vocabulary and Theme

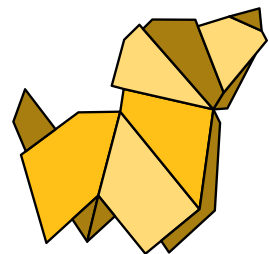
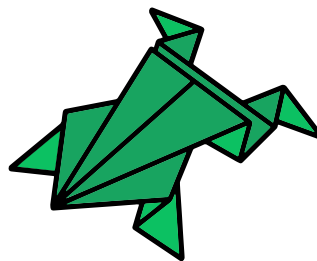
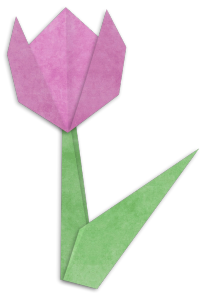
- Before rereading the story to the campers, introduce the words: **origami**, **practice**, and **patience**.
 - Explain that these words come up a lot in the story and we're going to talk more about them after we read.
 - Additionally, explain to campers that every story we read always has a theme. The theme is the lesson the character learns in the story.
 - Encourage campers to think about the lesson that Joey learns in *More-igami* as we read the story again today.
- After reading, invite campers to engage in a discussion surrounding the following questions:
 - What was the problem Joey faced?
 - How did he solve that problem?
 - What lesson does Joey learn in this story?
 - How can you relate to Joey? Have you ever had to learn something new that was challenging? Tell us about it.
 - What hobbies do you enjoy? How did it feel at first? How did you learn how to accomplish those things?
 - How did Joey's feelings change from the beginning to the end of the story?
- Invite campers to try the [origami ladybug](#) again. See if, with a little more practice and patience, it comes easier today than it did last time.

Literacy Tip: Having the vocabulary words written out and posted on a "word wall" can help campers to visually see the words as they are learning about them. Adding words to a "word wall" and referencing them helps to build children's vocabulary.

BOOK ACTIVITY 5

More Coloring and Folding Activities

- Before reading, review the theme of the story with the campers.
 - Invite them to think about the lesson, or the theme, of this story. Remind campers that Joey learned that “learning new things takes practice and patience.”
 - Encourage children to keep this in mind as they reread the story today.
- After reading, explain to campers that just as Joey had to practice and have patience to improve his origami skills, we have learned the same lesson. Today, we are going to continue practicing our skills as artists and creators.
- Invite campers to choose from various different art activities:
 - On the [More-igami book cover coloring sheet](#), color the character Joey then draw your own origami designs on the sheet using a ruler.
 - On the [Square Origami Template](#), have the children choose to color the [flower pattern](#), [geometric pattern](#), or design their own on the blank template, then create their own origami shape and discuss what they made with the class.
 - Have them use [How to Make an Origami Dog](#) and blank [Square Origami Template](#) to create an origami dog. They may color the dog any way they like and name their dog.



Literacy Tip: Hanging up campers' work not only adds beauty to space but also helps to build community. It can build pride within the campers and help them remember the lessons they learned.

Cultural Connection

- Before you begin, engage campers in a discussion about Japan. Explain that origami comes from the country of Japan. Locate it on a map and point out that it is on the continent of Asia. Encourage campers to share any connections they may have with Japanese culture.
- Watch the YouTube video entitled [Japan for Kids - A Kids Guide to Japan](#).
- Discuss the video with your campers and have them answer questions based on the video below:
 - On which continent is Japan? **Answer: Asia**
 - Some people say the islands of Japan look like what creature? **Answer: a Dragon**
 - What are some of the foods found in Japan? **Answers: (various) blowfish, noodles, sushi**
 - What food is common to eat on Christmas? **Answer: Kentucky Fried Chicken**
 - What does "karaoke" mean in Japanese? **Answer: empty orchestra**
 - What shape are some of the watermelons in Japan? **Answer: square**
 - What is a popular game Japanese people play? **Answer: rock, paper, scissors**
 - What is the highest mountain in Japan called? **Answer: Mount Fuji**
 - What does the circle in the Japanese flag represent? **Answer: the sun**

